



**BEST PRACTICE-1**

**Academic Year- 2023-2024**

**SENSITIZATION TOWARDS CAREER ENRICHMENT (STCE)**

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## BEST PRACTICE:

**Title of the Practice: SENSITIZATION TOWARDS CAREER ENRICHMENT (STCE)**

### Objective of the practice:

- The career Enrichment and placement cell for students in college are multifaceted, aiming to provide comprehensive support and guidance throughout their academic journey and beyond. Firstly, these services seek to assist students in exploring and understanding their interests, strengths, and values, helping them align their academic pursuits with their long-term career goals. Secondly, the objective is to offer personalized counselling sessions that address individual aspirations and challenges, fostering a sense of clarity and purpose in career decision-making.
- Thirdly, career enrichment services aim to keep students abreast of industry trends, market demands, and emerging opportunities, ensuring they are well-informed about the dynamic job landscape. Another key objective is to facilitate skill development through workshops, training programs, and experiential learning opportunities, enhancing students' competitiveness in the job market.
- Additionally, these services strive to establish and strengthen connections between students and industry professionals, alumni, and potential employers, fostering networking opportunities crucial for future career success. Furthermore, career advisory services aim to instill a proactive mindset, encouraging students to take initiative in their career development by providing resources for resume building, interview preparation, and job search strategies. Ultimately, the overarching goal is to empower college students with the knowledge, skills, and confidence needed to make informed career choices, navigate the complexities of the professional world, and embark on successful and fulfilling career paths post-graduation.

### The Context:

- In the context of college education, the provision of career advisory and augmented services holds immense significance for pharmacy students. The pharmaceutical industry is marked by continuous innovation, regulatory complexities, and a broad array of career pathways, making informed decision-making and strategic skill development essential for aspiring pharmacy professionals. Career enrichment services within the college setting are designed to serve as guiding beacons, assisting students in understanding the intricacies of the pharmaceutical landscape.
- These services aim to facilitate a nuanced exploration of specialization options, industry trends, and the evolving demands of the profession. Given the rapid advancements in pharmaceutical sciences, Enrichment services contribute to the academic journey by aligning coursework with

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real-world applications and preparing students for the dynamic nature of their future careers. Augmented services, in parallel, play a crucial role in enhancing the practical skill sets of pharmacy students, ensuring they are well-equipped to meet the demands of a rapidly evolving field.

- By integrating internships, industry collaborations, and exposure to cutting-edge research, these services bridge the gap between theoretical knowledge and practical application, fostering a holistic educational experience. Ultimately, the overarching context of career advisory and augmented services for pharmacy students in college is centered on nurturing a new generation of pharmaceutical professionals who are not only academically proficient but also strategically positioned to contribute meaningfully to the ever-evolving landscape of healthcare and pharmaceuticals.

### The Practice:

- The cell responsible for placement and career guidance collaborates with many divisions to address both non-technical and technical procedures. The practice of career advisory and augmentation services for pharmacy students in the collegiate setting is characterized by a dynamic and multi-faceted approach aimed at cultivating well-rounded professionals in the pharmaceutical domain.
- Career Enrichment services are intricately woven into the academic fabric, offering personalized guidance to students as they navigate through the diverse and rapidly evolving landscape of pharmacy. These services extend beyond traditional academic counselling, delving into the specific nuances of the pharmaceutical industry, providing insights into emerging trends, regulatory frameworks, and various specialization avenues.
- Advisors work collaboratively with students to identify their individual strengths, passions, and career aspirations, tailoring guidance to align academic pursuits with professional goals. Augmentation services, on the other hand, amplify the educational experience by offering targeted skill development programs, workshops, and experiential learning opportunities. These programs are designed to equip pharmacy students with not only the theoretical knowledge garnered in classrooms but also the practical competencies essential for success in the professional arena. Integration with internships, industry partnerships, and exposure to contemporary research initiatives further enrich the educational journey, providing students with a holistic understanding of the pharmaceutical field.
- In essence, the practice of career advisory and augmentation services for pharmacy students embodies a proactive and strategic approach, ensuring that graduates are not only academically

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proficient but also well-prepared to navigate the complexities of the pharmaceutical industry and make meaningful contributions to the advancement of healthcare.

#### Problems encountered:

- The fast-paced changes in the job market may render some advisory information obsolete, creating challenges in keeping career advice relevant and timely.
- Financial limitations may restrict some students from accessing premium career advisory services or participating in events that could significantly benefit their career development.
- Poor communication channels between students and advisors can lead to misunderstandings, misinterpretations, and a lack of clarity regarding career-related decisions.
- Students may not have enough exposure to real-world scenarios and workplace dynamics, impacting their ability to understand the practical aspects of their chosen careers.
- Difficulty in translating academic knowledge into practical skills, leading to a gap between classroom learning and the actual demands of the workforce.
- Expectations to decide on a specific career specialization too early in the academic journey, causing stress and limiting the exploration of diverse career options.

#### Resources required:

- Initiatives to connect students with alumni who can share insights, advice, and potential career paths based on their experiences.
- User-friendly online platforms providing resources such as job listings, internship opportunities, and career-related articles to keep students informed.
- Platforms and events facilitating interactions between students and professionals, allowing for mentorship, informational interviews, and networking.
- Offering job placement services to assist students in securing employment upon graduation, including resume reviews, interview coaching, and job matching.
- Providing students with regular newsletters, webinars, or seminars that highlight industry updates, market trends, and changes in employment landscapes to keep them informed.
- Conducting mock interview sessions to help students practice and refine their interview skills, boosting their confidence and readiness for the job market.

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Date: 10-8-2023

**Circular**


This is to inform to all the students that the career guidance and placement cell is organizing an event "CAREER COUNSELLING" for all "IV PharmD" students on "10-08-2023" from "10:00AM-12:00PM" onwards at college seminar hall.

All the students are requested to attend the program without fail.

**Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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## A Report on Career Counseling

<b>Name of the program</b>	: Career Counseling
<b>Date</b>	: 10-08-2023
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: T .Rajesh
<b>Number of Participants</b>	: 25 students

**Title of the practice:** Career Counseling

### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Help students discover their personality traits, values, interests, and strengths promote introspection to pinpoint individual objectives and desires.
- Give information about different industries and career options encourage the investigation of various career options and possible job roles.
- Assist students in matching their academic aspirations to their professional objectives provide information about majors, courses, and career paths that are relevant.
- Determine and develop the essential skills needed for a given career provide seminars on interview techniques, CV creation, and other useful job-search skills.
- Invite experts from various sectors to share their insights hold seminars on prevailing patterns, the nature of the labor market, and developing.

### **The context:**

- The context for Career Counseling Workshop discusses about the guidance for students about choosing their career path in their life. The college career counselling workshop is an essential tool for helping students makes well-informed and strategic career decisions by giving them a thorough understanding of their interests, abilities, and goals.
- This crucial program is carefully crafted to establish a safe space where students can investigate and assess different career paths that complement their academic aptitudes. The workshop provides a nuanced understanding of the current job market and industry trends in addition to imparting practical insights into a variety of professional fields. By means of interactive sessions,

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aptitude tests, and customized counselling, students acquire significant self-awareness, pinpointing their areas of proficiency and growth.

- The workshop also provides them with the necessary resources for networking, interview preparation, and resumes building, encouraging a comprehensive approach to advancement of a career.

### The practice:

- Career counselling workshops in college play a pivotal role in guiding students towards meaningful and fulfilling professional paths. These workshops serve as dynamic platforms where students can engage in self-discovery, explore diverse career options, and develop the necessary skills to make informed decisions about their future. Facilitated by seasoned career counsellors, these sessions often incorporate a multifaceted approach that includes aptitude assessments, personality evaluations, and discussions on industry trends.
- Through interactive activities and real-world case studies, students are encouraged to reflect on their interests, values, and strengths, helping them gain clarity on their professional aspirations. The workshops also provide valuable insights into various career trajectories, shedding light on emerging fields and the evolving demands of the job market. Moreover, students are equipped with essential tools such as resume building, interview preparation, and networking skills, essential components for a successful transition from academia to the professional realm.
- The holistic nature of these workshops fosters a supportive environment, fostering a sense of confidence and empowerment among students as they navigate the intricate landscape of career choices. Ultimately, the practice of career counselling workshops in college not only aids in individual career development but also contributes to building a more informed, motivated, and prepared workforce for the challenges of the future.
- Essentially, students who actively participate in career counselling workshops experience tangible outcomes and personal growth that serve as evidence of their success, underscoring the crucial role career counsellors play in helping students embark on successful and fulfilling careers.

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## Evidence of success:

- The success of the Career Advisory and Augmentation Services (CAAS)-Career Counseling Workshop initiative is evidenced by a of positive outcomes within the students. The positive effects that career counselling workshops have on college students' academic and professional paths are clear proof of the workshops' effectiveness.
- These workshops are essential forums for students to investigate their passions, aptitudes, and goals; this helps them make well-informed decisions about their future careers. Students' growing self-awareness as they become more aware of their strengths and weaknesses is one important sign that they are succeeding. Additionally, the workshops equip students with the necessary tools for networking, interview preparation, and resume building, all of which improve their employability.
- Moreover, the affirmative relationship that exists between attending career counselling workshops and landing a job or getting an internship is strong evidence of their effectiveness. Schools that put a high priority on and make investments in comprehensive career Counselling programs see a noticeable drop in unemployment rates after graduation, demonstrating the workshops' value in bridging the gap between education and the working world.
- The fact that alumni success stories frequently link the advice they received during these workshops to long-term career accomplishment and satisfaction further supports their significance.

## Problems encountered and resources required:

- Setting up a career counseling workshop in a college setting has the potential to be a very positive endeavor, but it is not without difficulties. The diverse needs and aspirations of the student body is one important issue that comes up frequently. Students come from a variety of academic backgrounds, each with demands from the industry and special career paths.
- It is difficult to adjust counseling sessions to accommodate this diversity; a sophisticated strategy is needed to guarantee efficacy and relevance. Furthermore, the sheer number of attendees may put a strain on the workshop's logistical elements, such as the selection of a location and the distribution of counseling resources. To guarantee that each student receives individualized attention, overcoming this logistical obstacle will require careful planning and coordination.
- Additionally, the quickly changing employment landscape and the release of new Although it is not without challenges, organizing a career counseling workshop in a college setting has the potential to be a very beneficial endeavor.

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## IV PharmD

HALL TICKET NO	NAME OF THE STUDENT
20GN1T0001	BATTU RAMA KRISHNA
20GN1T0002	GANTA SURAJ KUMAR
20GN1T0003	GINNARAM SRIDHAR
20GN1T0004	GUDIPALLI DHARMARAJU
20GN1T0005	GUNTOJU DURGAVASANTHI
20GN1T0006	INGALE SACHIN
20GN1T0007	KOLCHARAM NANDINI
20GN1T0008	KURVA CHANDANA
20GN1T0009	MUDARAPU ABHINAYA
20GN1T0010	PAGIDIPALLY AKHILA
20GN1T0011	PAVILLA SWETHA
20GN1T0012	PEDDA ASHAPOLA MANISHA
20GN1T0013	POREDDY SHARVANI
20GN1T0015	THAMMALA VAISHNAVI
20GN1T0016	CHOLLETI ANUSHA
20GN1T0017	MOHAMMAD MUNTAZ AHMED
20GN1T0018	MOLGARA KEERTHI
20GN1T0019	NANDULA MOUNIKA
20GN1T0020	NASHRA FATIMA
20GN1T0021	YENDIKOL HARISH
20GN1T0022	B SHREYA
20GN1T0023	BANTARAM KRUPAKAR
20GN1T0024	CH KOMAL DEEPU
20GN1T0025	KANDHIPALLY ANIL KUMAR
20GN1T0026	K VIJAY KUMAR
20GN1T0027	PUSULURI SAI SRI HARSHA
20GN1T0028	SUNCHIKALA LAVAN

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 Long 78.710261°  
 10/08/23 11:09 AM GMT +05:30

**Career Counselling AND Pesonolity development Session by Seniour Professor, for IV PharmD Students**

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*[Handwritten Signature]*  
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Date: 6-10-2023

## Circular

This is to inform to all the students that the career guidance and placement cell is organizing event "CAREER PATH IN CLINICAL DATA" for "V Pharm. D & VI Pharm. D students on "06-10-2023" from "10:00 AM-12:00 PM" onwards at college seminar hall.

All the students are requested to attend the program without fail.

### **Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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### A Report on Career Path In CLINICAL DATA

<b>Name of the program</b>	: Career Path in CLINICAL DATA
<b>Date</b>	: 06-10-2023
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: Dr.Nageshawara Singh
<b>Number of Participants</b>	: 49 students

**Title of the practice:** Career Path in Software and It

#### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Develop proficiency PHARMA SECTOR.
- Acquire skills in Manufacture and practices
- Learn to design and implement user-friendly software interfaces.
- Gain expertise in healthcare informatics and electronic health record (EHR) systems.
- Understand regulatory compliance for software in the healthcare industry.
- Enhance problem-solving abilities through algorithmic thinking.

#### **The context:**

- Pharmacy students equipped with a solid foundation in software and information technology (IT) find an expanding array of career opportunities within the healthcare landscape. As the pharmaceutical industry continues to embrace digital transformation, professional's adept at navigating software systems and leveraging IT solutions are in high demand. These individuals play crucial roles in developing and maintaining pharmacy management software, electronic health records (EHR), and telehealth platforms.
- Moreover, pharmacy students with IT expertise are well-positioned to contribute to the design and implementation of innovative healthcare technologies, ensuring seamless integration between pharmaceutical practices and digital systems. Their skills are invaluable in optimizing medication management processes, enhancing patient care, and ensuring compliance with evolving regulatory standards.
- Whether working in hospitals, retail pharmacies, pharmaceutical companies, or healthcare IT firms, these individuals bridge the gap between pharmaceutical knowledge and cutting-edge

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technology, making significant contributions to the advancement of healthcare delivery and patient outcomes.

## The practice:

- Pharmacy students exploring a career path in software and information technology (IT) can leverage their unique skill set to contribute significantly to the healthcare industry's digital landscape. In an era where technology plays a pivotal role in patient care and data management, these students bring a valuable perspective to software development, data analysis, and system optimization within the pharmaceutical domain. Understanding pharmaceutical processes and healthcare regulations positions pharmacy students as ideal candidates to bridge the gap between healthcare and technology.
- They can actively participate in the development of innovative software solutions that enhance medication management, streamline pharmacy operations, and improve overall patient outcomes. For instance, they may contribute to the creation of electronic health records (EHRs) tailored to pharmacy workflows, ensuring seamless communication between healthcare providers and pharmacists. Moreover, pharmacy students can delve into data analytics, employing their knowledge to derive meaningful insights from large datasets related to drug efficacy, patient outcomes, and adverse reactions.
- By harnessing their understanding of pharmaceutical principles, they can assist in developing algorithms for personalized medicine, optimizing treatment plans based on individual patient characteristics. In the realm of IT, pharmacy students can specialize in healthcare information systems management, ensuring the secure and efficient flow of data within healthcare organizations.
- They may also play a vital role in cybersecurity, safeguarding sensitive patient information and ensuring compliance with healthcare privacy laws. In essence, a career path in software and IT for pharmacy students not only capitalizes on their pharmaceutical expertise but also empowers them to shape the future of healthcare through technological innovation. As digital transformation continues to reshape the healthcare landscape, these individuals stand at the intersection of medicine and technology, equipped to drive positive change, and contribute to the advancement of patient-centric care.



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## Evidence of success:

- The integration of pharmacy education with a career path in software and information technology (IT) has demonstrated remarkable success, opening new avenues for pharmacy students. With the burgeoning demand for healthcare technology solutions, pharmacists equipped with software and IT skills find themselves at the forefront of innovation.
- Electronic health records, medication management systems, and telehealth platforms have become integral components of modern healthcare, and pharmacists proficient in software applications play a pivotal role in their development and implementation. Moreover, pharmacy students who venture into software and IT often excel in optimizing medication workflows, ensuring patient safety, and enhancing overall healthcare efficiency.
- The ability to navigate and leverage data analytics and artificial intelligence further empowers these professionals to make informed decisions, streamline processes, and contribute significantly to patient care outcomes. The success stories of pharmacy graduates transitioning into roles such as health informatics specialists, pharmacy system analysts, and healthcare IT consultants underscore the growing intersection of pharmaceutical expertise and technological prowess.
- As the healthcare industry continues its digital transformation, pharmacy students with a solid foundation in software and IT are well-positioned for dynamic and fulfilling careers, driving positive change in patient care and healthcare delivery.

## Problems encountered and resources required:

- Pharmacy students venturing into a career path in software and IT may face challenges bridging the gap between their pharmaceutical background and the technical demands of the industry. Integrating complex coding languages and software development methodologies can be daunting for those without prior exposure. Moreover, staying updated with rapidly evolving technologies poses a continuous challenge.
- Additionally, the lack of specific coursework in their pharmacy education may result in unfamiliarity with foundational concepts of computer science. To overcome these hurdles, pharmacy students pursuing a career in software and IT require resources such as specialized training programs, coding bootcamps, and mentorship opportunities. Access to comprehensive online courses and workshops that offer hands-on experience can help them acquire the necessary technical skills.
- Networking events and industry conferences provide invaluable connections and insights. Overall, a holistic approach involving both pharmaceutical and technical education, along with targeted resources, is crucial for a successful transition into the software and IT domain for pharmacy students.

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## V Pharm.D

NAME OF THE STUDENT	HALL TICKET NO
BALLA SHEETAL	19GN1T0001
BESAM SAI MANISHA	19GN1T0002
GANDHAM CHAITANYA	19GN1T0003
KAMMADANAM HARI PRIYA	19GN1T0004
KOMMUGARI RAMESHWARI	19GN1T0005
M KAVYA SREE	19GN1T0006
MADASU MERCY SWARNA	19GN1T0007
MADIPADIGA AKHILA	19GN1T0008
MUDAVATH MOUNIKA	19GN1T0009
MUDAVATH VARSHIKA	19GN1T0010
MYAKALA SAKETH REDDY	19GN1T0011
NERELLA BHAVANA	19GN1T0012
P BRAHMACHARY	19GN1T0013
PULUGURI SADGUNA	19GN1T0014
RAJU PRANALIKA	19GN1T0015
SANIA MAHEEN	19GN1T0016
TALLARI PRAVEEN	19GN1T0017
CHITRAPU SRI SATYA DURGA	19GN1T0018
GALI THRIVENI	19GN1T0019
KEESARI BHANU PRAKASH	19GN1T0020
KONDURU MANOHAR	19GN1T0021
ADDAGATLA ANUPAMA	19GN1T0022
BURUGULA SOWMYA	19GN1T0023
BOLLAREDDY DEVENDRA REDDY	19GN1T0024
KOLLOJU ADARSH	19GN1T0025
MAILARAM ABHINAY GOUD	19GN1T0026
NEELA OJESWIN	19GN1T0027
POTHULA LIKHITHA REDDY	19GN1T0028
VATTI SWETHA	19GN1T0029
VEMARAPU GAYATHRI	19GN1T0030

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## VI Pharm. D

S. No	Reg. No	Name of the Student
1	18T51T0002	BAMMIDI TUSHARA
2	18T51T0003	BAMMIDI JAYA SURYA
3	18T51T0004	BODDU KIRTHANA
4	18T51T0005	BONALA JAYA RADHA MADHAVI
5	18T51T0006	BONELA MEGHANA
6	18T51T0007	BOODIDHA PRAVALLIKA
7	18T51T0008	DODDI ANUSHA
8	18T51T0009	GOLLAPALLI ESWARI
9	18T51T0011	KURAMANA SNEHA
10	18T51T0012	LAKHINANA KRISHNA PRIYA
11	18T51T0013	LAKKOJU SATISH KUMAR ACHARI
12	18T51T0015	MALLA JNAAPIKA
13	18T51T0016	MAMIDI SIREESHA
14	18T51T0017	NUKA HIMABINDU
15	18T51T0018	OLIREDDI DEEPTHI
16	18T51T0019	PATNANA VIKAS
17	18T51T0020	PEER MAHAMOODHA
18	18T51T0021	RALLAPALLI PYDI VENKATA SATYA SAI PRASANTH
19	18T51T0022	SAGARI SRINIVASARAO
20	18T51T0024	UDANDARAO MEGHANA
21	18T51T0025	VANA SWATHI PRIYA
22	18T51T0026	YELLABILLI NAVEEN BABU
23	18T51T0027	IMANDI VENKATA SUREKHA



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## Guidance Session on Career Path In Pharmacy to V&VI Pharm D students



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Date: 06-10-2023

**Circular**


This is to inform to all the students that the career guidance and placement cell is organizing an event "GUIDANCE FOR COMPETATIVE EXAMINATIONS" for "V Pharm. D & IV B. Pharmacy students on "06-10-2023" from "10:00 AM-12:00 PM" onwards at college seminar hall.

All the students are requested to attend the program without fail.

**Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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## A Report on Guidance For Competitive Exams

<b>Name of the program</b>	: Guidance for Competitive Exams
<b>Date</b>	: 30-11-2023
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: Proof. Nageshawara Singh
<b>Number of Participants</b>	: 125 students

**Title of the practice:** Guidance for Competitive Exams

### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Enhance subject knowledge: Provide comprehensive understanding of pharmaceutical sciences.
- Develop effective study habits: Guide on time management and study techniques.
- Improve problem-solving skills: Enhance critical thinking and analytical abilities.
- Foster self-confidence: Boost morale and instill a positive mindset.
- Focus on exam-specific preparation: Tailor guidance to the format and requirements of competitive exams.
- Provide exam strategies: Offer tips on tackling various question types.
- Facilitate resource utilization: Direct students to relevant study materials and references.
- Enhance time management: Teach efficient allocation of time during exams.
- Instill discipline: Encourage consistent study routines.
- Offer stress management techniques: Provide coping mechanisms for exam-related stress.

### **The context:**

- Pharmacy students preparing for competitive exams face a rigorous challenge that demands a strategic and comprehensive approach. To excel in these exams, candidates must first establish a solid foundation in their core subjects, including pharmacology, medicinal chemistry, and pharmaceutical analysis. Developing a thorough understanding of the exam syllabus is essential, ensuring that no topic is overlooked. Regular practice through mock tests and previous year question papers aids in refining time management skills and familiarizing oneself with the exam pattern.

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- Utilizing reputable study materials and reference books enhances the depth of knowledge. Collaborative group study sessions can offer diverse perspectives and insights. Additionally, staying updated with the latest developments in the pharmaceutical field through journals and industry publications is crucial. Balancing a disciplined study routine with adequate breaks for mental rejuvenation is key to sustaining long-term focus. Lastly, seeking guidance from experienced mentors or qualified faculty members can provide valuable insights and personalized strategies for success in competitive pharmacy exams.

### The practice:

- Preparing for competitive exams in pharmacy requires a strategic and disciplined approach. To excel in these exams, students must first establish a robust study routine. Begin by creating a realistic and achievable timetable that allocates dedicated time to each subject. Prioritize the subjects based on your strengths and weaknesses, ensuring that you allocate more time to challenging topics. Consistency is key, so adhere to your schedule and avoid last-minute cramming.
- Make effective use of study materials. Utilize textbooks, reference guides, and online resources to gain a comprehensive understanding of the syllabus. Additionally, practice solving previous years' question papers and take mock exams to familiarize you with the exam pattern and improve time management skills. Analyse your performance in these practice tests to identify areas that require more attention. Stay updated with current affairs and the latest developments in the pharmaceutical field.
- Many competitive exams include questions related to recent advancements and industry trends. Subscribe to relevant journals, follow reputable websites, and participate in online forums to stay informed. Form study groups with fellow pharmacy students to facilitate collaborative learning. Discussing complex topics with peers can provide different perspectives and enhance your understanding. Additionally, teaching concepts to others reinforces your own knowledge. Take care of your physical and mental well-being. Maintain a healthy diet, get adequate sleep, and engage in regular exercise to ensure optimal concentration and focus.
- Manage stress through relaxation techniques like meditation or yoga. Lastly, maintain a positive mindset. Believe in your capabilities, and approach the exams with confidence. Set realistic goals, celebrate small victories, and learn from setbacks. With diligence, a well-structured study plan, and a positive attitude, pharmacy students can navigate competitive exams successfully and achieve their academic goals.





## Evidence of success:

- Guidance for competitive exams plays a pivotal role in shaping the success of pharmacy students, evident in their improved performance and holistic development. Firstly, structured guidance provides students with a comprehensive understanding of the exam pattern, syllabus, and essential topics, enabling them to focus their efforts strategically. Experienced mentors offer valuable insights, sharing tips and techniques to tackle challenging questions, boosting students' confidence levels. Furthermore, personalized guidance facilitates the identification of individual strengths and weaknesses, allowing for targeted improvements.
- This tailored approach helps students optimize their study plans, ensuring efficient use of time and resources. Successful candidates often attribute their achievements to the mentorship they received, emphasizing the importance of guidance in navigating the complexities of competitive exams. Additionally, mentors serve as motivators, inspiring students to stay dedicated and persevere through challenges.
- The encouragement and emotional support provided by mentors contribute significantly to the mental resilience required during the rigorous preparation phase. Ultimately, the success of pharmacy students in competitive exams is a testament to the transformative impact of guidance on their academic journey, fostering not only excellence in examination outcomes but also nurturing well-rounded professionals prepared for the demands of the pharmaceutical industry.

## Problems encountered and resources required:

- Pharmacy students preparing for competitive exams often encounter various challenges. One common issue is the overwhelming volume of study material, requiring effective time management and prioritization. Additionally, staying updated with evolving exam patterns and syllabi poses a challenge. The dynamic nature of pharmaceutical sciences demands continuous learning, making it imperative for students to access current and relevant resources.
- Resource requirements for effective guidance include access to comprehensive study materials, online platforms for mock tests, and guidance from experienced mentors. Adequate libraries with updated textbooks, online databases, and e-learning platforms are essential. Students may also face difficulties in balancing academic commitments with practical experiences, necessitating supportive environments that foster both theoretical and practical knowledge.
- Additionally, financial constraints can hinder access to expensive reference materials and coaching programs. Therefore, creating affordable avenues for learning, such as scholarships or discounted study resources, becomes crucial to ensure equal opportunities for all aspiring pharmacy professionals.

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## V. Pharm. D

NAME OF THE STUDENT	HALL TICKET NO
BALLA SHEETAL	19GN1T0001
BEESAM SAI MANISHA	19GN1T0002
GANDHAM CHAITANYA	19GN1T0003
KAMMADANAM HARI PRIYA	19GN1T0004
KOMMUGARI RAMESHWARI	19GN1T0005
M KAVYA SREE	19GN1T0006
MADASU MERCY SWARNA	19GN1T0007
MADIPADIGA AKHILA	19GN1T0008
MUDAVATH MOUNIKA	19GN1T0009
MUDAVATH VARSHIKA	19GN1T0010
MYAKALA SAKETH REDDY	19GN1T0011
NERELLA BHAVANA	19GN1T0012
P BRAHMACHARY	19GN1T0013
PULUGURI SADGUNA	19GN1T0014
RAJU PRANALIKA	19GN1T0015
SANIA MAHEEN	19GN1T0016
TALLARI PRAVEEN	19GN1T0017
CHITRAPU SRI SATYA DURGA	19GN1T0018
GALI THRIVENI	19GN1T0019
KEESARI BHANU PRAKASH	19GN1T0020
KONDURU MANOHAR	19GN1T0021
ADDAGATLA ANUPAMA	19GN1T0022
BURUGULA SOWMYA	19GN1T0023
BOLLAREDDY DEVENDRA REDDY	19GN1T0024
KOLLOJU ADARSH	19GN1T0025
MAILARAM ABHINAY GOUD	19GN1T0026
NEELA OJESWIN	19GN1T0027
POTHULA LIKHITHA REDDY	19GN1T0028
VATTI SWETHA	19GN1T0029
VEMARAPU GAYATHRI	19GN1T0030





## IV. B. Pharmacy

NAME OF THE STUDENT	HALL TICKET NUMBER
A DHARMATEJA	19GN1R0001
A VENKATESH	19GN1R0002
ARROLLA ARUNA	19GN1R0003
ATHARI PAVANI	19GN1R0004
B AKSHAY KUMAR	19GN1R0005
B HARISH KUMAR	19GN1R0006
BIRADAR BINDU	19GN1R0007
BOLLA SAI TEJA	19GN1R0008
CHAWAN PRIYANKA	19GN1R0009
CHENNALA VAISHNAVI REDDY	19GN1R0010
CHINNA BEERA PRATHYUSHA	19GN1R0011
CHOWHAN SEETHA RAM	19GN1R0012
D AAKARSHA	19GN1R0013
D RAMYA SANJANI	19GN1R0014
DYAGALA DEEPIKA	19GN1R0015
ERROJULA AVINASH	19GN1R0016
GANDRATH SHARANYA	19GN1R0017
GARLAPATI SRAVANI	19GN1R0018
GUBBA SADHANA	19GN1R0019
GURINDAPALLI SUPRIYA	19GN1R0020
JADHAV RAMESH	19GN1R0021
JOGA MADHU	19GN1R0022
K JHANSI	19GN1R0023
K VIJAYA LAXMI	19GN1R0024
KAMITIKARI ARJUN	19GN1R0025
KANNA MADHU	19GN1R0026
KARRE KALYAN	19GN1R0027
KETHAPALLI RAKESH	19GN1R0028
KUMMARI GAYATHRI	19GN1R0029
KURMA NAVYASRI	19GN1R0030
LAKKAM HARIKA	19GN1R0031
ABBANABOINA SRAVYA SRI	19GN1R0032
M MANASA	19GN1R0033
MAISAGONI SOUMYA	19GN1R0034
MALE SHIVANI	19GN1R0035
APPALLA VAMSY SUBBA RAO	19GN1R0036
MUPPAVARAM SHIVA	19GN1R0037
MUSTIPALLY KEERTHI	19GN1R0038
NALLA INDRAJA	19GN1R0039
NARWA RUCHA	19GN1R0040
PALAKOORI MEGHANA	19GN1R0041

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PALAKURI NIKHILA	19GN1R0042
PANUGULLA SINDHU	19GN1R0043
PATHURI PRANAY	19GN1R0044
PULLANNAGARI NITHIN	19GN1R0045
GADDAM SNEHA	19GN1R0046
RIZWANA BEGUM	19GN1R0047
S CHINNARI	19GN1R0048
S VISWAJITH VARMA	19GN1R0049
SANGANAMONI MAHALAXMI	19GN1R0050
SAPIDI SHIVANI	19GN1R0051
SHAIK KHAJABABA	19GN1R0052
SIRIPANGI GOPICHAND	19GN1R0053
SURYAVANSHI PRIYA	19GN1R0054
THAVITI ARCHANA	19GN1R0055
THOTA SINDHUJA	19GN1R0056
V UMADEVI	19GN1R0057
VALLAPU SRAVANI	19GN1R0058
VENKANNAGARI SANGEETHA	19GN1R0059
VENNELA MADAGANI	19GN1R0060
VINDAKOTI PRATHYUSHA	19GN1R0061
YALA MADHU	19GN1R0062
GUTTI MAHESH	19GN1R0063
MUKURALA SWATHI	19GN1R0064
MUTHYALA SHIREESHA	19GN1R0065
PATHARLA NIKITHA	19GN1R0066
PRAGNAPURAM GOUTHAM	19GN1R0067
RAJAMGARI KEERTHI	19GN1R0068
SHARAN BABU	19GN1R0069
SRILOJU ANILCHARY	19GN1R0070
AEDLA HARISH	19GN1R0071
ANJALI SINGH	19GN1R0072
S.HARI RAGHAVA PRASAD	19GN1R0073
BADDAM PRATHYUSHA	19GN1R0074
BARLA RAM	19GN1R0075
BELLI NIHARIKA	19GN1R0076
CHENNOJU SHASHANK	19GN1R0077
DASAM BHAGYALAKSHMI	19GN1R0078
DHAVLURI SHRUTHI	19GN1R0079
DONAKONDA MAHENDER	19GN1R0080
EGA SUSHMITHA	19GN1R0081
G. KAVERI	19GN1R0082

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GUNTUKU MADHUSUDHAN	19GN1R0083
ISAPRE SUPRIYA	19GN1R0084
K. RAHUL	19GN1R0085
KANDADA SAI KIRAN	19GN1R0086
KARNAT MANASA	19GN1R0087
M. MANOJKUMAR	19GN1R0088
NAKKA SUPRIYA	19GN1R0089
NALLA AKHIL KUMAR	19GN1R0090
NARAVARAOPET SHARANYA	19GN1R0091
NATTE VASANTH	19GN1R0092
NAVUROTHU AKHILA	19GN1R0093
S VINAYA CHARY	19GN1R0094
RIZWAN AHMED	19GN1R0095
SURIGIRALA ABHIRAM	19GN1R0096
TELUGU PRASANTH	19GN1R0097
UMESH KUMAR JOSHI	19GN1R0098
VALLABHUDAS SHIVA	19GN1R0099
VIJAY KUDIYAM	19GN1R0100



**Prof. Nageshwar Singh providing guidance for competitive examinations for IV B. Pharmacy and V Pharm. D students**

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Date: 07-12-2023

**Circular**


This is to inform to all the students that the career guidance and placement cell is organizing an event “**HIGHER EDUCATION**” for “V PharmD” students on “**07-12-2023**” from “**10:00 AM-12:00 PM**” onwards at college seminar hall.

All the students are requested to attend the program without fail.

**Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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## A Report on Guidance For Higher education

<b>Name of the program</b>	: Higher education
<b>Date</b>	: 07-12-2023
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: DR.Karthik
<b>Number of Participants</b>	: 23 students

**Title of the practice:** Higher education

### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Gain comprehensive understanding in a particular field.
- Develop your analytical and critical thinking abilities.
- Encourage originality and inventiveness.
- Develop your ability to communicate effectively.
- Improve your ability to solve problems.
- Get a global perspective by engaging in a variety of educational activities.
- Encourage a sense of moral obligation.
- Gain expertise in research methodology.
- Develop your teamwork and leadership abilities.
- Get real-world, hands-on experience in related fields.

**The context:**

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- Intellectual, social, and professional development of individuals is greatly influenced by higher education. Higher education, which usually refers to universities and colleges, offers opportunities for learning beyond the secondary level.
- Instilling in them a deeper awareness of the world, specialized knowledge, and critical thinking abilities, it promotes both individual development and social responsibility. Additionally, it offers opportunities for research and specialized disciplines, opening doors to a variety of career paths.
- The atmosphere promotes teamwork, independent thought, and the pursuit of academic success. Employers frequently look for candidates with advanced degrees, underscoring the significance of higher education in the face of a globally competitive labor market in recent years.
- Higher education institutions modify their curricula to meet the demands of a dynamic environment as technology and industries change workforce, guaranteeing that graduates have the abilities required for success in a world that is changing quickly.

### The Practice:

- Intellectual, professional, and social development of individuals is greatly influenced by higher education. It fosters critical thinking, problem-solving abilities, and a more comprehensive understanding of the world than just imparting information. Attending a university gives students the opportunity to study in-depth in their subject of choice and acquire specialized knowledge that equips them for the demands of the working world.
- Higher education also acts as a centre for innovative thinking and intellectual debate. Diverse minds come together at universities and colleges to create an environment where ideas are shared and fresh viewpoints are revealed. This collaborative environment fosters the next generation of leaders, thinkers, and change-makers, which not only improves the educational experience but also advances society. Beyond scholastic advancement, postsecondary education develops vital life skills. Pupils gain skills in peer collaboration, time management, and navigating challenging coursework—all of which are highly valuable in the real world.
- Moreover, exposure to a variety of cultures and backgrounds develops cultural competence, which improves graduates' capacity to prosper in a globally integrated society. Higher education has positive effects on communities and economies in addition to the individual. An educated labor force is the engine of economic growth and innovation. Strong higher education systems are frequently associated with higher levels of productivity and international competitiveness in a nation.

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- To sum up, a journey of transformation that extends beyond the classroom is higher education. It shapes people into intelligent, flexible, and well-rounded members of society. With the world changing all the time, the significance of greater Education is still the most reliable way to equip people to deal with the challenges of the modern world and make significant contributions to both their local communities and the global community.

### Evidence of success:

- Higher education is essential for both individual and societal success, and there is ample evidence of its transformative power. First of all, there is statistical evidence that those with advanced degrees have greater earning potential. The U.S. Bureau of Labor Statistics published a report in 2019 that highlighted the financial benefits of a higher education by showing that median weekly earnings rise with educational attainment.
- Additionally, graduates frequently benefit from increased job security and a wider range of career options, which helps to maintain overall financial stability. Higher education promotes critical thinking, problem-solving, and communication skills in addition to financial gains. Graduates encourage creativity and resilience because they are better able to adjust to the changing demands of the modern workforce.
- The intellectual capital produced in educational institutions is closely associated with societal advancement. University research frequently produces ground-breaking discoveries, innovations in technology, and enhancements in society, all of which highlight the advantages that higher education has for society. Higher education also fosters an inclusive and diverse environment that advances global citizenship and cross-cultural understanding.
- Graduates are more likely to take part in democratic processes, support community development, and get involved in civic activities, all of which strengthen societal bonds. Essentially, the evidence of success that results from a higher education goes beyond financial aspects and encompasses intellectual, societal, and cultural dimensions as well, laying the groundwork for both individual fulfilment and societal progress.

### Problems encountered and resources required:

- There are many obstacles facing higher education, such as growing costs, unequal access, and technological limitations. Accessibility is hampered by the financial load on both students and institutions, which prevents many people from pursuing their knowledge. Furthermore, the

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constantly changing technological landscape necessitates ongoing investments in digital infrastructure and educational resources.

- The increasing prevalence of online learning around the world highlights the need for reliable internet access and modern hardware, which presents difficulties for both urban and rural educational institutions. Additionally, the diversity of student populations highlights the significance of inclusive education and highlights the need for resources to accommodate a range of learning styles as well as support services.
- Continuous investment is needed in faculty and staff development to help them adjust to modern pedagogies and advancements in their respective fields. Addressing these challenges requires cooperation between governmental bodies, organizations, and the commercial sector to guarantee that higher Education is still a driving force behind both social advancement and personal development. These issues can only be successfully resolved by allocating substantial and ongoing resources, which will create an atmosphere in which higher education can flourish and make a significant contribution to society

### V Pharm. D

NAME OF THE STUDENT	HALL TICKET NO
BALLA SHEETAL	19GN1T0001
BEESAM SAI MANISHA	19GN1T0002
GANDHAM CHAITANYA	19GN1T0003
KAMMADANAM HARI PRIYA	19GN1T0004
KOMMUGARI RAMESHWARI	19GN1T0005
M KAVYA SREE	19GN1T0006
MADASU MERCY SWARNA	19GN1T0007
MADIPADIGA AKHILA	19GN1T0008
MUDAVATH MOUNIKA	19GN1T0009
MUDAVATH VARSHIKA	19GN1T0010
MYAKALA SAKETH REDDY	19GN1T0011
NERELLA BHAVANA	19GN1T0012
P BRAHMACHARY	19GN1T0013
PULUGURI SADGUNA	19GN1T0014
RAJU PRANALIKA	19GN1T0015

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NERELLA BHAVANA	19GNIT0012
P BRAHMACHARY	19GNIT0013
PULUGURI SADGUNA	19GNIT0014
RAJU PRANALIKA	19GNIT0015
SANIA MAHEEN	19GNIT0016
TALLARI PRAVEEN	19GNIT0017
CHITRAPU SRI SATYA DURGA	19GNIT0018
GALI THRIVENI	19GNIT0019
KEESARI BHANU PRAKASH	19GNIT0020
KONDURU MANOHAR ADDAGATLA ANUPAMA	19GNIT0021 19GNIT0022
BURUGULA SOWMYA	19GNIT0023
BOLLAREDDY DEVENDRA REDDY	19GNIT0024
KOLLOJU ADARSH	19GNIT0025
MAILARAM ABHINAY GOUD	19GNIT0026
NEELA OJESWIN	19GNIT0027
POTHULA LIKHITHA REDDY	19GNIT0028
VATTI SWETHA	19GNIT0029
VEMARAPU GAYATHRI	19GNIT0030

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GPS Map Camera

Sagarpump, Telangana, India  
 7PM5+FCV, Avanthi College Rd, Sagarpump, Telangana 501512, India AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES  
 Lat 17.284076°  
 Long 78.708824°  
 07/12/23 10:33 AM GMT +05:30



GPS Map Camera

Sagarpump, Telangana, India  
 7PM5+FCV, Avanthi College Rd, Sagarpump, Telangana 501512, India AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES  
 Lat 17.284076°  
 Long 78.708824°  
 07/12/23 10:33 AM GMT +05:30

**Dr.A .Karthik Rakam providing guidance for students on topic about Clinical Rechareach Part of higher education for V PharmD students**

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Date: 28-06-2024

**Circular**


This is to inform to all the students that the career guidance and placement cell is organizing a program on “INDUSTRY INSIGHT” for “III B. pharmacy” students on “28-06-2024” from “10:00AM-12:00 PM” onwards at college seminar hall.

All the students are requested to attend the program without fail.

**Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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## A Report on Industry Insight

<b>Name of the program</b>	: Industry Insight
<b>Date</b>	: 28-06-2024
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: Dr .M. RAMA KRISHANA
<b>Number of Participants</b>	: 102 students

**Title of the practice:** *Industry Insight*

### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Understand Pharmaceutical Industry Dynamics: Analyse market trends, competition, and regulatory influences.
- Gain Product Knowledge: Acquire in-depth understanding of various pharmaceutical products and their therapeutic uses.
- Develop Regulatory Compliance Skills: Comprehend and navigate complex regulatory frameworks governing pharmaceuticals.
- Explore Drug Development Processes: Learn the stages from research to clinical trials and commercialization.
- Master Quality Assurance: Understand and implement quality control measures in pharmaceutical production.
- Enhance Supply Chain Management: Grasp logistics, distribution, and inventory management within the pharmaceutical industry.
- Embrace Technological Advancements: Stay updated on cutting-edge technologies impacting pharmaceutical manufacturing and distribution.

### **The Context:**

- Pharmacy students today find themselves at the intersection of evolving healthcare landscapes and technological advancements. The pharmaceutical industry is undergoing a profound

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transformation, driven by innovative therapies, personalized medicine, and a growing emphasis on preventive care.

- With an aging population and increasing chronic diseases, there is a rising demand for skilled pharmacists who can not only dispense medications but also play a crucial role in patient care and medication management. The integration of digital health technologies, such as telemedicine and electronic health records, further underscores the need for pharmacy students to be adept in navigating a tech-enabled healthcare ecosystem.
- Additionally, the industry is witnessing a surge in biopharmaceuticals, gene therapies, and precision medicine, offering exciting opportunities for pharmacists to contribute to cutting-edge research and advancements. As advocates for public health, pharmacy students must stay abreast of regulatory changes, ethical considerations, and community health issues to excel in their multifaceted roles within this dynamic and evolving field.

### The Practice:

- Pharmacy students embarking on their educational journey must not only grasp the fundamental principles of pharmacology and patient care but also cultivate a profound understanding of the dynamic landscape of the pharmaceutical industry. Industry insight is paramount in navigating the complexities of the modern healthcare system and ensuring the delivery of optimal patient outcomes.
- As the pharmaceutical sector evolves at a rapid pace, driven by advancements in technology, regulatory changes, and shifting healthcare paradigms, students must stay attuned to emerging trends. A critical aspect of industry insight involves comprehending the intricate interplay between research and development, regulatory affairs, and marketing. Pharmacy students should be aware of the rigorous processes involved in bringing a new drug to market, including clinical trials, regulatory approvals, and post-marketing surveillance.
- Understanding the global regulatory landscape is crucial, given the international nature of pharmaceutical manufacturing and distribution. Moreover, students should appreciate the significance of adherence to ethical standards, ensuring that patient welfare remains at the forefront of pharmaceutical practices. Additionally, an awareness of the role of Pharmacoeconomics and health policy in shaping drug accessibility and affordability is vital.
- Pharmacy professionals need to engage with healthcare policymakers and understand the economic forces influencing pharmaceutical decision-making. Collaboration with

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interdisciplinary teams, including physicians, nurses, and health economists, is increasingly pivotal in providing comprehensive patient care. In conclusion, pharmacy students must actively seek and integrate industry insight into their education.

- This not only enhances their ability to adapt to the ever-changing pharmaceutical landscape but also equips them to contribute meaningfully to advancements in patient care and public health. As future healthcare leaders, pharmacy students should embrace the multifaceted nature of their field, continuously expanding their knowledge beyond traditional coursework to embrace the challenges and opportunities within the pharmaceutical industry.

#### **Evidence of success:**

- Industry insight is paramount for pharmacy students, equipping them with a practical understanding of the dynamic pharmaceutical landscape. Exposure to real-world scenarios enhances their ability to navigate challenges and innovate. For instance, internships and experiential learning opportunities provide students with firsthand exposure to pharmaceutical operations, from drug development to dispensing.
- This hands-on experience fosters a deeper comprehension of regulatory processes, quality control, and patient care. Moreover, engagement with industry professionals, such as pharmacists, researchers, and pharmaceutical executives, offers valuable mentorship and networking prospects.
- Witnessing the integration of cutting-edge technologies, like automated dispensing systems and electronic health records, into daily practice underscores the importance of staying abreast of industry trends. Ultimately, such insights empower pharmacy students to become adaptable, knowledgeable practitioners, ready to contribute to advancements in pharmaceutical science and healthcare delivery.

#### **Problems encountered and resources required:**

- Pharmacy students often encounter challenges in gaining industry insights, hindering their comprehensive understanding of the pharmaceutical sector. Limited exposure to real-world scenarios, evolving regulatory landscapes, and dynamic market trends pose significant hurdles.
- Additionally, accessing updated information on drug development, clinical trials, and emerging technologies proves challenging, impeding students' ability to stay abreast of industry advancements. Insufficient networking opportunities with professionals and industry leaders

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further restrict their understanding of career pathways and potential challenges in the pharmaceutical field.

- To address these issues, pharmacy students require enhanced access to industry-specific databases, mentorship programs, and internship opportunities. Interactive workshops, seminars, and conferences can facilitate direct interaction with industry experts, fostering a deeper comprehension of pharmaceutical practices.
- Moreover, integrating practical case studies into the curriculum and establishing partnerships with pharmaceutical companies can provide students with hands-on experiences, bridging the gap between theoretical knowledge and real-world applications. Access to comprehensive and updated resources, coupled with experiential learning opportunities, is vital for preparing pharmacy students to navigate the complexities of the pharmaceutical industry successfully.



  
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**III B. pharmacy**

NAME OF THE STUDENT	HALL TICKET NUMBER
A DHARMATEJA	19GN1R0001
A VENKATESH	19GN1R0002
ARROLLA ARUNA	19GN1R0003
ATHARI PAVANI	19GN1R0004
B AKSHAY KUMAR	19GN1R0005
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CHOWHAN SEETHA RAM	19GN1R0012
D AAKARSHA	19GN1R0013
D RAMYA SANJANI	19GN1R0014
DYAGALA DEEPIKA	19GN1R0015
ERROJULA AVINASH	19GN1R0016
GANDRATH SHARANYA	19GN1R0017
GARLAPATI SRAVANI	19GN1R0018
GUBBA SADHANA	19GN1R0019
GURINDAPALLI SUPRIYA	19GN1R0020
JADHAV RAMESH	19GN1R0021
JOGA MADHU	19GN1R0022
K JHANSI	19GN1R0023
K VIJAYA LAXMI	19GN1R0024
KAMITIKARI ARJUN	19GN1R0025
KANNA MADHU	19GN1R0026
KARRE KALYAN	19GN1R0027
KETHAPALLI RAKESH	19GN1R0028
KUMMARI GAYATHRI	19GN1R0029





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KURMA NAVYASRI	19GN1R0030
LAKKAM HARIKA	19GN1R0031
ABBANABOINA SRAVYA SRI	19GN1R0032
M MANASA	19GN1R0033
MAISAGONI SOUMYA	19GN1R0034
MALE SHIVANI	19GN1R0035
APPALLA VAMSY SUBBA RAO	19GN1R0036
MUPPAVARAM SHIVA	19GN1R0037
MUSTIPALLY KEERTHI	19GN1R0038
NALLA INDRAJA	19GN1R0039
NARWA RUCHA	19GN1R0040
PALAKOORI MEGHANA	19GN1R0041
PALAKURI NIKHILA	19GN1R0042
PANUGULLA SINDHU	19GN1R0043
PATHURI PRANAY	19GN1R0044
PULLANNAGARI NITHIN	19GN1R0045
GADDAM SNEHA	19GN1R0046
RIZWANA BEGUM	19GN1R0047
S CHINNARI	19GN1R0048
S VISWAJITH VARMA	19GN1R0049
SANGANAMONI MAHALAXMI	19GN1R0050
SAPIDI SHIVANI	19GN1R0051
SHAIK KHAJABABA	19GN1R0052
SIRIPANGI GOPICHAND	19GN1R0053
SURYAVANSHI PRIYA	19GN1R0054
THAVITI ARCHANA	19GN1R0055
THOTA SINDHUJA	19GN1R0056
V UMADEVI	19GN1R0057
VALLAPU SRAVANI	19GN1R0058
VENKANNAGARI SANGEETHA	19GN1R0059
VENNELA MADAGANI	19GN1R0060

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YALA MADHU	19GN1R0062
GUTTI MAHESH	19GN1R0063
MUKURALA SWATHI	19GN1R0064
MUTHYALA SHIREESHA	19GN1R0065
PATHARLA NIKITHA	19GN1R0066
PRAGNAPURAM GOUTHAM	19GN1R0067
RAJAMGARI KEERTHI	19GN1R0068
SHARAN BABU	19GN1R0069
SRILOJU ANILCHARY	19GN1R0070
AEDLA HARISH	19GN1R0071
ANJALI SINGH	19GN1R0072
S.HARI RAGHAVA PRASAD	19GN1R0073
BADDAM PRATHYUSHA	19GN1R0074
BARLA RAM	19GN1R0075
BELLI NIHARIKA	19GN1R0076
CHENNOJU SHASHANK	19GN1R0077
DASAM	19GN1R0078
BHAGYALAKSHMI	
DHAVLURI SHRUTHI	19GN1R0079
DONAKONDA MAHENDER	19GN1R0080
EGA SUSHMITHA	19GN1R0081
G. KAVERI	19GN1R0082
GUNTUKU	19GN1R0083
MADHUSUDHAN	
ISAPRE SUPRIYA	19GN1R0084
K. RAHUL	19GN1R0085
KANDADA SAI KIRAN	19GN1R0086
KARNAT MANASA	19GN1R0087
M. MANOJKUMAR	19GN1R0088
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NALLA AKHIL KUMAR	19GN1R0090

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NAVUROTHU AKHILA	19GN1R0093
S VINAYA CHARY	19GN1R0094
RIZWAN AHMED	19GN1R0095
SURIGIRALA ABHIRAM	19GN1R0096
TELUGU PRASANTH	19GN1R0097
UMESH KUMAR JOSHI	19GN1R0098
VALLABHUDAS SHIVA	19GN1R0099
VIJAY KUDIYAM	19GN1R0100

### Pharm. D VI YEAR

NAME OF THE STUDENT	HALL TICKET NO
BALLA SHEETAL	19GN1T0001
BEESAM SAI MANISHA	19GN1T0002
GANDHAM CHAITANYA	19GN1T0003
KAMMADANAM HARI PRIYA	19GN1T0004
KOMMUGARI RAMESHWARI	19GN1T0005
M KAVYA SREE	19GN1T0006
MADASU MERCY SWARNA	19GN1T0007
MADIPADIGA AKHILA	19GN1T0008
MUDAVATH MOUNIKA	19GN1T0009
MUDAVATH VARSHIKA	19GN1T0010
MYAKALA SAKETH REDDY	19GN1T0011
NERELLA BHAVANA	19GN1T0012
P BRAHMACHARY	19GN1T0013
PULUGURI SADGUNA	19GN1T0014
RAJU PRANALIKA	19GN1T0015
SANIA MAHEEN	19GN1T0016

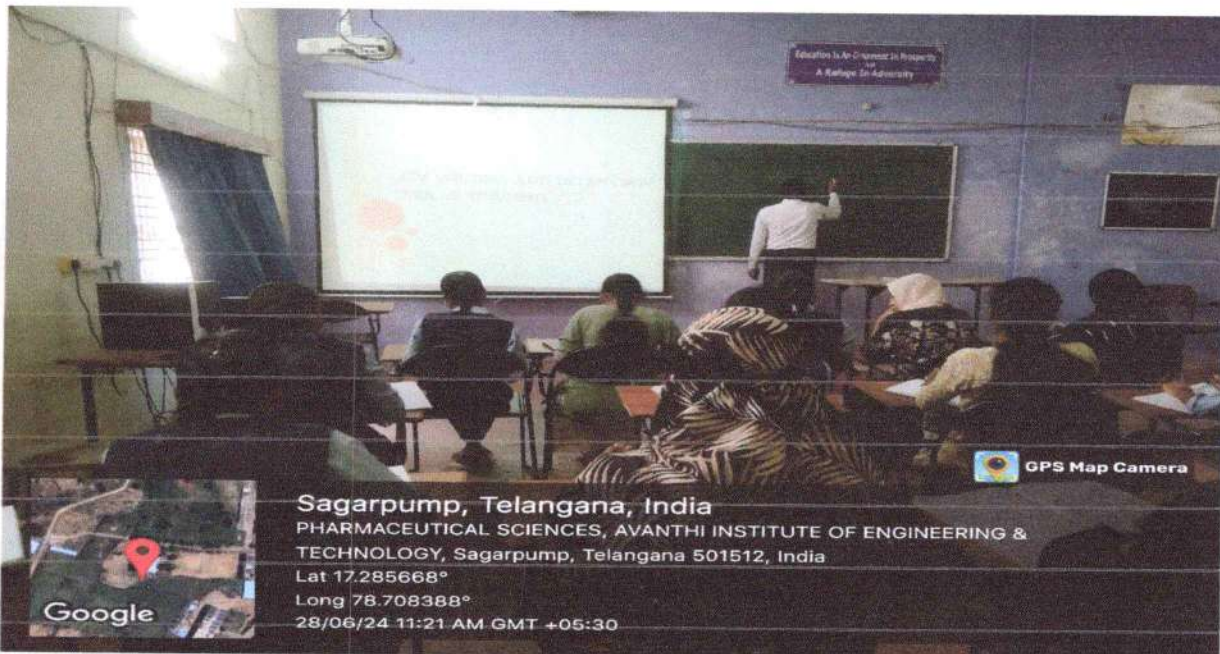
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CHITRAPU SRI SATYA DURGA	19GN1T0018
GALI THRIVENI	19GN1T0019
KEESARI BHANU PRAKASH	19GN1T0020
KONDURU MANOHAR	19GN1T0021
ADDAGATLA ANUPAMA	19GN1T0022
BURUGULA SOWMYA	19GN1T0023
BOLLAREDDY DEVENDRA REDDY	19GN1T0024
KOLLOJU ADARSH	19GN1T0025
MAILARAM ABHINAY GOUD	19GN1T0026
NEELA OJESWIN	19GN1T0027
POTHULA LIKHITHA REDDY	19GN1T0028
VATTI SWETHA	19GN1T0029
VEMARAPU GAYATHRI	19GN1T0030



Guidance for Industry Insight by Dr .M. Rama Krishna, to III B. Pharmacy and Phrma. D students

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Date: 28-06-2024

**Circular**


This is to inform to all the students that the career guidance and placement cell is 4 an event “**MOCK INTERVIEWS**” for “**IV B. Pharmacy**” students on “**28-06-2024**” from “**11:00AM-12:00 PM**” onwards at college seminar hall.

All the students are requested to attend the program without fail.

**Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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### A Report on Mock Interviews

<b>Name of the program</b>	: Mock Interviews
<b>Date</b>	: 28-06-2024
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: T. Mahender
<b>Number of Participants</b>	: 02 students

**Title of the practice:** Mock Interviews

#### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Assess communication skills.
- Evaluate knowledge of pharmaceutical regulations.
- Gauge problem-solving abilities.
- Test patient interaction skills.
- Evaluate understanding of drug interactions.
- Assess ability to handle ethical dilemmas.
- Measure knowledge of pharmaceutical terminology.
- Examine familiarity with pharmaceutical software.
- Evaluate attention to detail in prescription filling.
- Test time management skills.

#### **The Context:**

- In a mock interview for a pharmacy position, candidates undergo a simulated professional interaction that mirrors a real job interview. This scenario provides a platform for aspiring pharmacists to showcase their knowledge, communication skills, and ability to handle situational challenges.

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- The interviewer assesses the candidate's understanding of pharmaceutical principles, patient care, and regulatory compliance. Questions may cover topics such as medication dispensing, drug interactions, and counselling patients on proper usage. Additionally, candidates may be evaluated on their problem-solving skills, ethical decision-making, and how well they collaborate with healthcare teams.
- The mock interview aims to replicate the actual hiring process, offering candidates an opportunity to demonstrate their qualifications and suitability for the pharmacy role. Constructive feedback from the interviewer can guide candidates in refining their responses and improving their overall interview performance for future professional opportunities in the pharmaceutical field.

### The Practice:

- In a mock interview for a pharmacy position, it is essential to demonstrate a combination of strong pharmaceutical knowledge, communication skills, and a patient-focused approach. As an aspiring candidate, you should articulate your understanding of pharmaceutical principles while showcasing your ability to engage with patients effectively.
- When asked about your background and qualifications, emphasize relevant coursework, internships, and any specialized training you have undergone. For instance, highlight your proficiency in dispensing medications, knowledge of drug interactions, and your familiarity with pharmaceutical regulations.
- Moreover, illustrate your problem-solving skills by discussing a challenging situation you have encountered in a pharmacy setting and how you resolved it. This could involve managing a difficult customer, addressing an inventory issue, or handling a medication error. Employers seek candidates who can think on their feet and adapt to dynamic situations, so be sure to convey your ability to remain calm under pressure.
- Furthermore, exhibit your commitment to patient care by discussing your approach to counselling and educating patients on their medications. Emphasize the importance of clear communication in ensuring patient understanding and compliance. You might also touch on your awareness of the evolving role of pharmacists in healthcare, including their involvement in medication therapy management and preventive care.
- Throughout the mock interview, maintain a professional demeanor, showcasing your interpersonal skills and ability to work collaboratively with healthcare teams. Conclude by

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expressing your enthusiasm for the pharmacy profession and your eagerness to contribute to the well-being of patients. Remember, a successful pharmacy interview not only requires a solid grasp of pharmaceutical concepts but also the interpersonal skills to navigate the complex and often fast-paced environment of a pharmacy setting.

#### **Evidence of success:**

- Mock interviews for pharmacy students have proven to be highly successful in preparing individuals for real-world job interviews. These simulated sessions serve as a crucial bridge between theoretical knowledge and practical application, allowing candidates to refine their communication skills, enhance their confidence, and gain a deeper understanding of the industry's expectations. One key evidence of the success of mock interviews is the noticeable improvement in candidates' ability to articulate their thoughts and respond effectively to diverse interview questions.
- Through these simulated scenarios, participants develop a heightened awareness of their strengths and areas for improvement, leading to targeted skill enhancement. Additionally, mock interviews provide a platform for students to receive constructive feedback from experienced professionals, enabling them to fine-tune their responses and project a more polished and professional image.
- Moreover, the mock interview process aids in familiarizing candidates with the specific nuances of pharmacy interviews, including industry-related terminology and ethical considerations. This familiarity translates into increased comfort and composure during actual interviews, contributing to a more positive and successful experience for the candidates. Overall, the evidence supports the conclusion that mock interviews significantly contribute to the success of pharmacy students by equipping them with the skills and confidence needed to excel in real-world professional settings.

#### **Problems encountered and resources required:**

- Mock interviews for pharmacy positions can encounter various challenges, including addressing hypothetical scenarios, communication skills, and the ability to handle pressure. One common issue is applicants struggling to articulate their thoughts effectively, hindering their ability to convey their knowledge and skills.
- Additionally, some may find it challenging to navigate ethical dilemmas or demonstrate critical thinking in a simulated patient interaction. Resources required to overcome these challenges

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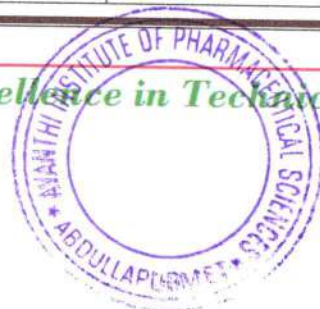
include access to a diverse set of practice questions that cover various aspects of pharmacy practice, including patient counselling, drug interactions, and regulatory knowledge.

- Furthermore, incorporating feedback from experienced professionals or mentors is crucial for applicants to refine their responses and improve their overall performance. Access to informational materials on current pharmaceutical trends, healthcare policies, and emerging medications also enhances an applicant's preparedness for the dynamic landscape of pharmacy practice. Overall, a well-rounded set of practice scenarios, constructive feedback, and up-to-date resources are essential for effective mock interviews in the pharmacy field.

#### • IV Bpharmacy

HALL TICKET NO	NAME OF STUDENT
20GN1R0001	ADEPU RAMAKRISHNA
20GN1R0002	AMBEERI SATHWIKA
20GN1R0003	ASHWALA SRINIDHI
20GN1R0004	ADEEBA AFREEN
20GN1R0005	B SHRUTHI
20GN1R0007	BANDARU MADHAVI
20GN1R0008	BHUKYA SANTHOSH
20GN1R0009	BIRUDOJU LAXMI PRASANNA
20GN1R0010	BODIGE HARIKA
20GN1R0011	CHIDRALA PRAGNA
20GN1R0012	CHILUMULA ABHINAY
20GN1R0013	CHINCHILAPU PAVANI
20GN1R0014	CHOPPARI VAMSHI
20GN1R0015	D SWAPNA
20GN1R0016	DHARAMSOTH VENKATESH NAYAK
20GN1R0017	DUBBA NAGESWARAMMA
20GN1R0018	GANJI NARMADA
20GN1R0019	GOLE AJITH SAI
20GN1R0020	GUDIPATI SWATHI
20GN1R0021	GUNI PALLAVI
20GN1R0022	GURRAM PRIYANKA
20GN1R0023	JATAVATH RAJESWARI
20GN1R0024	JATAVATH SWETHA
20GN1R0025	KALIKINI PRATHYUSHA
20GN1R0026	KALUMADI DURGA SRI

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	VEDA
20GN1R0027	KATTEBOINA JAYA PRASANNA
20GN1R0028	KHUSHI POL
20GN1R0029	KOMMU SRAVANI
20GN1R0030	KONINTI PRATHYUSHA
20GN1R0031	KOTRAPALLI BHUMIKA
20GN1R0032	MALLEPULA SRIVAN
20GN1R0033	MALOTHU PAVAN KALYAN
20GN1R0034	MOHAMMED MUJEEB UR RAHMAN
20GN1R0035	MOTE DEEPTHI
20GN1R0036	MUTHYALA GREESHMA
20GN1R0037	NAKKA NAVYA
20GN1R0038	NARLA SRICHAITRA
20GN1R0039	NEELAM SAI PRAVEENA
20GN1R0040	NEERADI VASAVI
20GN1R0041	NENAVATH SIDDU
20GN1R0042	P NIHARIKA
20GN1R0043	P TEJASREE
20GN1R0044	PARMATI TEJAVASU
20GN1R0047	PRAVEEN KUMAR M
20GN1R0048	SARILLA HEPHZIBAH
20GN1R0049	SHANAGONDA SAI KIRAN
20GN1R0050	SINDHUJA THALLAPPELLI
20GN1R0051	SRINANCHARI SAMATHA
20GN1R0052	SUMAIYA FATIMA
20GN1R0053	SWETHA KUMARI
20GN1R0054	TALARI SAI PRIYANKA
20GN1R0055	URADI MOUNIKA
20GN1R0056	VUSTELA SHIVANI
20GN1R0057	YEDE SIDDHARTHA
20GN1R0058	YEDLA SAMPATH KUMAR
20GN1R0059	BAIKADI VYSHNAVI
20GN1R0060	BIJJA SRAVANTHI
20GN1R0061	BOBBA SURYA CHANDRIKA
20GN1R0062	CHAKALI VENKATESH
20GN1R0063	JINNA HARIKA
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20GN1R0066	PAKALA HARSHINI

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20GN1R0067	SARIKONDA VISHNU VARUN
20GN1R0068	THUMMALAPALLY HEMA
20GN1R0069	U HARITHA
20GN1R0070	VELPULA AKLESH
20GN1R0071 M	AGULWAR SHRADHA MADUKAR
20GN1R0072	AADIL REZA
20GN1R0073	ANAGANTI SAIRAHUL
20GN1R0074	BANDI NAVEEN
20GN1R0075	BASWA ASHRITHA
20GN1R0076	BOMMINI RAGHAVENDRA
20GN1R0077	BOYAPALLY SANTHOSH
20GN1R0078	CHENDI NIKHIL REDDY
20GN1R0079	CHUKKA SAI PRIYA
20GN1R0080	DASARI TEJASWINI
20GN1R0081	DONDA JASWANTH REDDY
20GN1R0082	GUGULOTH RAJESH
20GN1R0083	GUTHI AKHILA
20GN1R0084	JAJULA SHIVA PRASAD
20GN1R0085	KALMI PRIYANKA
20GN1R0086	KUDENTHA AKHIL
20GN1R0087	MD SARFARAZ ALAM
20GN1R0088	MITTA PRAVALIKA
20GN1R0089	MUNTASHIR ALAM
20GN1R0090	N YATHISH
20GN1R0091	NANDYALA SWETHA
20GN1R0092	PALEM PARAMESH
20GN1R0093	PANAGANTI PRASHANTH CHARY
20GN1R0094	POKALKAR SAMPATH KUMAR JEE
20GN1R0095	S D ALI
20GN1R0096	SHEIK ABDUL KHAYEM
20GN1R0097	THIGULLA MANASA
20GN1R0098	UPPARA RAKESH
20GN1R0099	VEERAMALLA JITHENDRA PRASAD
20GN1R00A0	YEMOLLA MAHESH

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## PHARM.D

HALL TICKET NO	NAME
20GN1T0001	BATTU RAMA KRISHNA
20GN1T0002	GANTA SURAJ KUMAR
20GN1T0003	GINNARAM SRIDHAR
20GN1T0004	GUDIPALLI DHARMARAJU
20GN1T0005	GUNTOJU DURGAVASANTHI
20GN1T0006	INGALE SACHIN
20GN1T0007	KOLCHARAM NANDINI
20GN1T0008	KURVA CHANDANA
20GN1T0009	MUDARAPU ABHINAYA
20GN1T0010	PAGIDIPALLY AKHILA
20GN1T0011	PAVILLA SWETHA
20GN1T0012	PEDDA ASHAPOLA MANISHA
20GN1T0013	POREDDY SHARVANI
20GN1T0015	THAMMALA VAISHNAVI
20GN1T0016	CHOLLETI ANUSHA
20GN1T0017	MOHAMMAD MUNTAZ AHMED
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20GN1T0020	NASHRA FATIMA
20GN1T0021	YENDIKOL HARISH
20GN1T0022	B SHREYA
20GN1T0023	BANTARAM KRUPAKAR
20GN1T0024	CH KOMAL DEEPU KANDHIPALLY ANIL KUMAR
20GN1T0025	
20GN1T0026	K VIJAY KUMAR
20GN1T0027	PUSULURI SAI SRI HARSHA
20GN1T0028	SUNCHIKALA LAVAN

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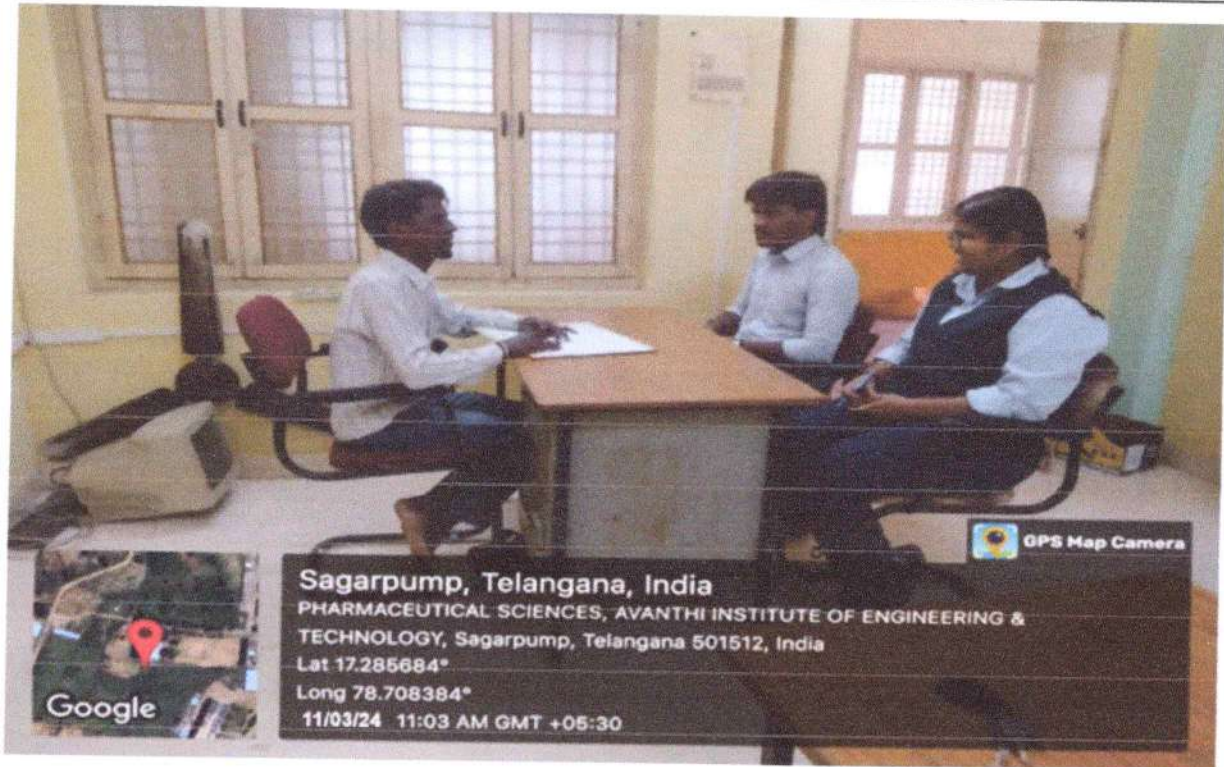
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Mock interview training by senior staff Mahender to IV B. Pharmacy and Pharam.D students



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Date: 24-05-2024

## Circular


This is to inform to all the students that the career guidance and placement cell is organizing a program “**PLACEMENTS PROGRAM**” for “IV Bpharmacy & VI PharmD” students on “**24-05-2024**” from “**10:00AM-5:00PM**” onwards at college seminar hall.

All the students are requested to attend the program without fail.

### **Circulated To:**

1. Vice-principal
2. All department HODs
3. All class teachers



  
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## A Report on Placement Program

<b>Name of the program</b>	: Placement Program
<b>Date</b>	: 24-05-2024
<b>Time</b>	: 10:00AM-12:00 PM
<b>Venue</b>	: College Seminar Hall
<b>Resource Person</b>	: R. Hemalatha
<b>Number of Participants</b>	: 102 students

**Title of the practice:** Placement Program

### **Objectives of the practice:**

Avanthi Institute of pharmaceutical sciences-initiated career guidance, training, and placement cell in the year 2018. The main objectives of this cell are:

- Facilitate seamless transition from education to employment.
- Provide students with practical exposure to industry dynamics.
- Enhance students' employability skills through real-world experiences.
- Foster industry-academia collaboration for mutual benefit.
- Assist students in identifying and pursuing career paths aligned with their skills.
- Develop a talent pipeline for businesses seeking skilled professionals.
- Offer opportunities for networking and professional connections.

### **The Context:**

- A placement program is a structured initiative designed to connect individuals, typically students or recent graduates, with valuable work opportunities within their chosen field. These programs serve as a bridge between academic learning and practical, real-world experiences. Companies often collaborate with educational institutions or external agencies to facilitate these placements, offering participants a chance to apply theoretical knowledge in a professional setting.
- The overarching goal is to enhance participants' skills, provide hands-on experience, and foster a smoother transition into the workforce. During a placement program, participants may engage in internships, co-op positions, or apprenticeships, gaining insights into industry practices, building professional networks, and refining their career aspirations.

Avanthi Institute of Pharmaceutical Sciences



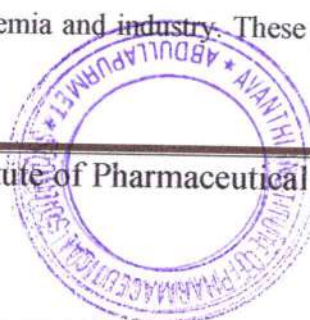
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- Employers benefit by identifying potential talent, evaluating candidates in real work scenarios, and contributing to the development of the next generation of skilled professionals. Overall, placement programs play a crucial role in shaping individuals' career paths, facilitating experiential learning, and strengthening the collaboration between educational institutions and the workforce.

### The Practice:

- Placement programs play a crucial role in bridging the gap between academic knowledge and practical skills for students. These programs serve as a vital component of the educational curriculum, offering students an opportunity to apply theoretical concepts in real-world scenarios.
- The primary objective of placement programs is to prepare students for the professional landscape by providing hands-on experience in their respective fields. During these programs, students are often placed in companies or organizations relevant to their academic disciplines. This allows them to gain practical exposure, understand industry dynamics, and develop a deeper understanding of their chosen field.
- The experience gained during placement programs enhances students' problem-solving abilities, critical thinking skills, and decision-making processes, which are essential attributes in the professional world. Furthermore, placement programs serve as a platform for students to network with industry professionals and potential employers. Building connections during these programs can open doors to future job opportunities and career advancements.
- The exposure to real work environments also helps students identify their strengths and areas of improvement, aiding them in making informed career choices. Apart from benefiting students, placement programs are advantageous for companies as well. Employers get the opportunity to assess the skills and capabilities of potential future employees, allowing them to make informed decisions during the recruitment process.
- Moreover, these programs foster a collaborative relationship between educational institutions and industries, creating a symbiotic ecosystem where academia and the corporate sector mutually benefit from each other's insights and advancements.
- In conclusion, placement programs play a pivotal role in shaping the professional journey of students by providing them with practical experiences, enhancing their employability, and fostering collaboration between academia and industry. These programs contribute significantly





to the holistic development of students, preparing them for the challenges and opportunities of the ever-evolving professional landscape.

### Evidence of success:

- The success of our placement program is evident through several key indicators that showcase the positive impact it has had on both students and partnering organizations. Firstly, our consistently high placement rates speak volumes about the effectiveness of the program. Over the past several years, an overwhelming majority of our students have secured placements in reputable companies, demonstrating the program's ability to connect students with valuable opportunities in the professional world.
- Moreover, the positive feedback we receive from participating organizations is a strong testament to the quality of our program. Employers consistently praise the preparedness, skills, and work ethic of our students, indicating that our placement program not only facilitates student success but also meets the needs of industry partners.
- Additionally, the long-term success stories of our alumni further underscore the positive impact of the placement program. Many graduates who secured positions through our program have gone on to achieve notable career milestones, showcasing the enduring value of the experiences and connections gained during their placements.
- In conclusion, the robust placement rates, positive employer feedback, and the success stories of our alumni collectively provide compelling evidence of the effectiveness and impact of our placement program in shaping the professional journeys of our students.

### Problems encountered and resources required:

- Implementing a successful placement program often comes with its fair share of challenges. One common issue is the difficulty in aligning the diverse needs and expectations of both employers and job seekers. Employers may seek specific skill sets, while candidates may struggle to meet these requirements. Bridging this gap requires a thorough understanding of industry demands and effective communication channels.
- Additionally, logistical hurdles such as organizing interviews, managing candidate databases, and ensuring a smooth onboarding process can pose challenges. Resource-wise, a robust technological infrastructure is crucial for managing data efficiently, coordinating interviews, and providing seamless communication.

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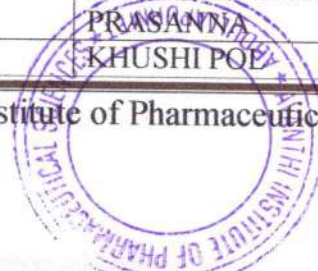


- Adequate staffing and trained personnel are essential for conducting outreach, facilitating employer partnerships, and supporting candidates. Access to up-to-date industry insights and job market trends is also vital to tailor the program to evolving demands. Continuous evaluation and adaptation of strategies are key to overcoming challenges and optimizing the impact of a placement program.

#### IV Bpharmacy

HALL TICKET NO	NAME OF STUDENT
20GN1R0001	ADEPU RAMAKRISHNA
20GN1R0002	AMBEERI SATHWIK
20GN1R0003	ASHWALA SRINIDHI
20GN1R0004	ADEEBA AFREEN
20GN1R0005	B SHRUTHI
20GN1R0007	BANDARU MADHAVI
20GN1R0008	BHUKYA SANTHOSH
20GN1R0009	BIRUDOJU LAXMI PRASANNA
20GN1R0010	BODIGE HARIKA
20GN1R0011	CHIDRALA PRAGNA
20GN1R0012	CHILUMULA ABHINAY
20GN1R0013	CHINCHILAPU PAVANI
20GN1R0014	CHOPPARI VAMSHI
20GN1R0015	D SWAPNA
20GN1R0016	DHARAMSOTH VENKATESH NAYAK
20GN1R0017	DUBBA NAGESWARAMMA
20GN1R0018	GANJI NARMADA
20GN1R0019	GOLE AJITH SAI
20GN1R0020	GUDIPATI SWATHI
20GN1R0021	GUNI PALLAVI
20GN1R0022	GURRAM PRIYANKA
20GN1R0023	JATAVATH RAJESWARI
20GN1R0024	JATAVATH SWETHA
20GN1R0025	KALIKINI PRATHYUSHA
20GN1R0026	KALUMADI DURGA SRI VEDA
20GN1R0027	KATTEBOINA JAYA PRASANNA
20GN1R0028	KHUSHI POE

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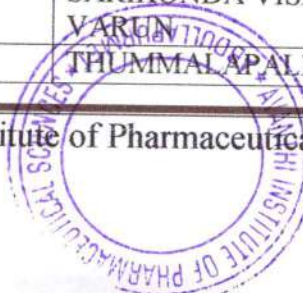
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20GN1R0029	KOMMU SRAVANI
20GN1R0030	KONINTI PRATHYUSHA
20GN1R0031	KOTRAPALLI BHUMIKA
20GN1R0032	MALLEPULA SRIVAN
20GN1R0033	MALOTHU PAVAN KALYAN
20GN1R0034	MOHAMMED MUJEEB UR RAHMAN
20GN1R0035	MOTE DEEPTHI
20GN1R0036	MUTHYALA GREESHMA
20GN1R0037	NAKKA NAVYA
20GN1R0038	NARLA SRICHAITRA
20GN1R0039	NEELAM SAI PRAVEENA
20GN1R0040	NEERADI VASAVI
20GN1R0041	NENAVATH SIDDU
20GN1R0042	P NIHARIKA
20GN1R0043	P TEJASREE
20GN1R0044	PARMATI TEJAVASU
20GN1R0047	PRAVEEN KUMAR M
20GN1R0048	SARILLA HEPHZIBAH
20GN1R0049	SHANAGONDA SAI KIRAN
20GN1R0050	SINDHUJA THALLAPELLI
20GN1R0051	SRINANCHARI SAMATHA
20GN1R0052	SUMAIYA FATIMA
20GN1R0053	SWETHA KUMARI
20GN1R0054	TALARI SAI PRIYANKA
20GN1R0055	URADI MOUNIKA
20GN1R0056	VUSTELA SHIVANI
20GN1R0057	YEDE SIDDHARTHA
20GN1R0058	YEDLA SAMPATH KUMAR
20GN1R0059	BAIKADI VYSHNAVI
20GN1R0060	BIJJA SRAVANTHI
20GN1R0061	BOBBA SURYA CHANDRIKA
20GN1R0062	CHAKALI VENKATESH
20GN1R0063	JINNA HARIKA
20GN1R0064	KOTHWAL SRIVALLI
20GN1R0065	MOTKUPALLI SWATHI
20GN1R0066	PAKALA HARSHINI
20GN1R0067	SARIKONDA VISHNU VARUN
20GN1R0068	THUMMALAPALLY HEMA

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20GN1R0069	U HARITHA
20GN1R0070	VELPULA AKLESH
20GN1R0071 M	AGULWAR SHRADHA MADUKAR
20GN1R0072	AADIL REZA
20GN1R0073	ANAGANTI SAIRAHUL
20GN1R0074	BANDI NAVEEN
20GN1R0075	BASWA ASHRITHA
20GN1R0076	BOMMINI RAGHAVENDRA
20GN1R0077	BOYAPALLY SANTHOSH
20GN1R0078	CHENDI NIKHIL REDDY
20GN1R0079	CHUKKA SAI PRIYA
20GN1R0080	DASARI TEJASWINI
20GN1R0081	DONDA JASWANTH REDDY
20GN1R0082	GUGULOTH RAJESH
20GN1R0083	GUTHI AKHILA
20GN1R0084	JAJULA SHIVA PRASAD
20GN1R0085	KALMI PRIYANKA
20GN1R0086	KUDENTHA AKHIL
20GN1R0087	MD SARFARAZ ALAM
20GN1R0088	MITTA PRAVALIKA
20GN1R0089	MUNTASHIR ALAM
20GN1R0090	N YATHISH
20GN1R0091	NANDYALA SWETHA
20GN1R0092	PALEM PARAMESH
20GN1R0093	PANAGANTI PRASHANTH CHARY
20GN1R0094	POKALKAR SAMPATH KUMAR JEE
20GN1R0095	S D ALI
20GN1R0096	SHEIK ABDUL KHAYEM
20GN1R0097	THIGULLA MANASA
20GN1R0098	UPPARA RAKESH
20GN1R0099	VEERAMALLA JITHENDRA PRASAD
20GN1R00A0	YEMOLLA MAHESH



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## VI. Pharm.D

ROLL NUMBER	STUDENT NAME
18GNIT0001	AAKULA ANUSHA
18GNIT0002	ASAWAR SAI CHANDANA
18GNIT0003	BANDARIPALLY NAVYASRI
18GNIT0004	AKULA SINDHUJA
18GNIT0005	DODDE ANUSHA
18GNIT0006	G PRAVEEN KUMAR YADAV
18GNIT0007	GUNNALA PAVAN SAI GOUD
18GNIT0008	HIMANGINI MANDAL
18GNIT0009	KAKKIRENI SAI MANASA
18GNIT0010	YELKUR MEGHANA
18GNIT0011	TAHMINA BEGUM
18GNIT0012	MALLETHULA SHIRISHA
18GNIT0013	MD ABDUL NAFEY
18GNIT0014	MEKALA SAMHITHA
18GNIT0015	PODILI VAISHNAVI
18GNIT0017	PUTTA SAITEJA
18GNIT0018	J SUSHMA SWARAJ
18GNIT0019	KASARAMONI SWETHA
18GNIT0020	JANNU UMESH KUMAR
18GNIT0021	GUNDLA MEENAKSHI
18GNIT0022	DEMULA PRIYANKA
18GNIT0023	JUMMALA YOGITHA
18GNIT0025	V SAI PRASANNA
18GNIT0026	K. SAI ALEKHYA
17GNIT0020	M. NANDINI



  
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Guidance for IV Bpharmacy & VI PharmD students regarding placement program was given by R. Hemalatha mam



*[Handwritten Signature]*  
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